EXAMINATIONS COUNCIL OF ESWATINI

JC

EXAMINATION REPORT

FOR

SISWATI

YEAR

2021

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JC Siswati

Paper 207/01

Key messages

- Paper 1 is a continuous writing paper that assesses candidates' creative ability to come up with something new or novel. It develops candidates' skill of writing; expressing ideas, thoughts/ viewpoints, feelings, observations and experiences in an organized and systematic way, using precise and appropriate vocabulary in writing various forms of compositions.

- Beyond expressing the ideas, candidates should further develop them into a meaningful and comprehensive writing; present the idea/lodge a claim, support and give evidence, critically analyse, and evaluate.

- The choice of creative writing essays must be diverse and interdisciplinary (cover a wide range of topics from different settings).

- The creative writing essays come in a variety of form/style/ structure. Section A covers topics under the free writing style whereas Section B covers topics under situational writing.

- Candidates should organize their essays in terms of question analysis, organisation of viewpoints, paragraph development and observation of punctuation and correct spelling while adhering to the required length.

General comments

The general performance of candidates was lower compared to 2020. There was an increase in the number of candidates who scored between 0 and 10 marks. Although most candidates were able to make their claims they failed to support with evidence. Very few could critically analyse and evaluate their points. It is recommended that candidates should be exposed to higher order thinking skills i.e., analysis and evaluation of their viewpoints or ideas. Most essays displayed deficiency in terms of planning. Although candidates' responses showed that they were able to analyse and understand the questions they failed to develop their ideas to the required standard. Many candidates produced essays at reasonable length and very few candidates produced too short or lengthy essays. However, most candidates' paragraphs were not fully developed. Most of the candidates'work was dominated by the incorrect use of punctuation marks, poor sentence construction, inappropriate use of tenses and improper use of subject-verb agreement. Other candidates could not differentiate between main points and sub-points thus, impacting negatively on their performance or achievement.

Comments on Specific Questions

Section A

Question 1

Kube ngiyawuphindze ngibetsembe bangani!

This was a narrative composition, and it was the most popular. Candidates were expected to give a detailed and vivid description of the storyline in terms of what happened and the impact or consequences of their disappointment about friends. Candidates who scored higher marks were those who were creative enough to vividly and persuasively describe the events leading to the disappointment using precise vocabulary and further explain the life lessons learnt about friends, as per the demands of the question. However, most candidates were unable to come up with the expected details. Some candidates exaggerated the situation of the disappointment narrating unbelievable stories. One example is that of *"bangani batama kubamitisa emfuleni, babatsengela bantfu kutsi bababulale,"* etc. Mostly, candidates failed to describe their feelings and the moral lessons learnt while some participated willingly in the illegal actions without being co-erced. Other candidates misconstrued this composition for a discursive writing; thus, they wrote about the qualities of good or bad friends. There was a significant increase in the number of candidates who plagiarized stories from literature books. This practice is discouraged. Few candidates used strong/explicit and taboo language to express themselves, it is recommended that candidates should opt for euphemism to make their writings more acceptable.

Question 2

Buhle nebubi bekufundza ngetindlela tesimanje tekuchumana

This was a discursive composition requiring a balanced discussion of the pros and cons of the new learning system; online/ e-learning. It was the second most popular question but was not well done by most candidates. High achieving candidates were those who were able to outline the online learning platforms and critically analyse the advantages and disadvantages of the system of learning. A majority of candidates could not adhere to the demands of the question; they misconstrued the question and discussed the advantages and disadvantages of using technology as means of communication not for educational purposes. Some candidates treated this question as an argumentative composition. Below average candidates failed to give relevant examples of the Information Communication Technologies (ICT) tools, applications and platforms used for e-learning and simply listed their points without any further discussion.

Question 3

Lengingakwenta njengendvuna yebafundzi esikolweni sami kuphephisa balingani kulomkhuhlane weCOVID-19

This question required candidates to write an imaginative composition and it was the least popular. Candidates were expected to show their understanding of the collaborative role between the head prefect and the school leadership as well as the strategies used to minimise the spread of COVID-19.

Exceptional candidates were able to use the right tone and tense to describe the status quo (current situation) alongside the health hazard, the intervention strategies, and the health benefit. Below average candidates could not imagine themselves as head prefects, some proved not to reason with the necessary protocol behind schools' development; some produced narrations on COVID-19; some delivered a speech on COVID-19 precautions; some turned it into a letter and others into an informative coposition.

SECTION B

This section was not well done by a majority of candidates as they were unable to adhere to the appropriate style and format of letter writing.

Question 4

Bhalela umphatsi wenkapane yemanti (Eswatini Water Services Corporation) ubonge tifundvo labaniphe tona emangweni ngetindlela tekonga emanti.

This was a formal/business letter. Candidates were expected to write a letter to Eswatini Water Services Corporation Manager in appreciation for lessons offered to their community on water conservation. High achieving candidates were those who were able to write two addresses, salutation, title, an introduction that detailed the purpose of writing and a body that elaborated authentic and practical water conservation strategies. These strategies were to be discussed alongside a clear discussion of how they misused water before the lessons and the changes observed after the lessons. Low achieving candidates' responses were limited to one or no address at all, confused salutations, no title, an informal introduction, and the body contained just a general appreciation without specifying the water conservation strategies learnt. Even though some were able to come up with points on water purification, they failed to explain how that could help conserve water. Most candidates listed the uses and importance of water and used casual language instead of formal to address the audience. Emphasis is drawn to the fact that the use of the salutation should be avoided in any part of the body of the letter.

Key messages

- Comprehension questions require candidates to demonstrate their understanding of the passage not their general knowledge

- Good summary writing skills entails writing in own words without distorting the ideas of the passage

- Candidates should adhere to the word limit in summary writing

General comments

The work seen by examiners in this series was of wavering quality, with a very few candidates achieving at higher levels, whilst a significant number of candidates struggled to reach that level. This paper comprised two sections. Section A consisted of two passages that assessed comprehension, summary and directed writing task. Section B was a grammar section. The performance of candidates in this paper was average although some candidates performed below average.

Question 1(a) – (g) tested the candidates' reading and comprehension skills. The performance of candidates was above average. Question 2 (a) which was a summary question, was fairly done. Many candidates were able to identify the summary points and utilised the permissible word length very well, but some presented shorter or longer summaries than the requested word length (60 – 80 words). It is essential that candidates stick to the required length. Candidates' summary skills and the responses showed evidence of reading and understanding the passage although a majority of the candidates failed to use their own words. In Question 2(b), some candidates were able to produce the expected directed writing task, although most candidates failed to write the dialogue in its correct format. Questions 3 and 4 were grammar questions. The performance of candidates was generally below average although some candidates performed above average.

Comments on specific questions.

SECTION A - Umbuto 1

(a) Endzimeni yekucala nguliphi ligama lelisho umuntfu lomdvuna lote umfati? **[1]**

A majority of candidates were able to identify the correct response.

Expected Response

Liculuculu

Common incorrect responses

- Lisokanchanti

- Litinyo lekubulala

- Mandleyise

(b) Bhala sento saSongedla lesikhomba kutsi watfukutsela nakatsi Mandleyise utawushada.[1]

Most candidates gave correct responses.

Expected response

- Uyise wagcuma wema ngetinyawo

- Watsi akaphume aphele ayoshadela esigangeni

- Wafunga wagomela

  (Kunye kwaloku)

Incorrect responses

- Gcuma

- Funga

(c) Songedla wesabani kutsi Mandleyise atsatse ngesilumbi? Nika kubili. **[2]**

A majority of candidates were able to identify correct phrases from the passage that made Songedla skeptical about Mandleyise's white wedding.

Expected responses

- Wesaba kutsi ngulomfati loteka lendvodza

- Indvodza iphatfwa ngulomfati

- Nayiphindze iganwa lendvodza, lomfati ushwala yonkhe intfo ngisho nemfuyo

Common incorrect responses

- Utsi lomfati angagana, lendvodza layiganile ishwale konkhe ngisho nemfuyo

- Itsi ingaganwa lendvodza ishwale konkhe ngisho nemfuyo

(d) Chaza loku lokulandzelako njengobe kusentjentiswe endzabeni.

(i) Bekulitinyo lekubulala (indzima 1) **[2]**

A few candidates gave correct responses wheareas a majority could not describe the phrase as used in the passage. Most candidates wrote that he was the only boy in the family which was incorrect.

Expected response

Ngumntfwana loyedvwa kabo

Common incorrect responses

- Bebetsembele kuye kutsi nguye lotonaka likhaya

- Bebamtsandza kakhulu

- Bekawesaba emantfombatane

- Bekunguye yedvwa umfana kaMbatha

(ii) Bekasolo ayikhonkhosela (indzima 9) **[2]**

Some candidates repeated the word "bekasolo" which is not allowed.

Expected responses

- Indzaba yekuta ekhaya bekayibelesela

- Bekayigcugcutela / bekayigcizelela

- Ayikhuluma njalo njalo

Common incorrect responses

- Abelangatelela / abefuna kuya ekhaya

- Abemenyanyisa

- Bebabuyisela ligama lelitsi "bebasolo"

(e) Ngeliphuzu linye chaza kutsi LaSimelane uvetwe angumuntfu lonjani endzabeni.

Sekela imphendvulo yakho. **[2]**

A majority of candidates scored full marks in this question. They were able to describe LaSimelane's character and were able to support their statements.

Expected responses

- Unesifuba, wahlala nemfihlo yekutsi Mandlakhe sewashada wangamtjeli umyeni wakhe
- Uyatihlonipha tincumo tendvodza yakhe, akazange aphikisane nayo endzabeni ya Mandleyise nobe abona kutsi akukalungi
- Unesibindzi, akayikhulumanga lendzaba yekutsatsa kwa Mandleyise nobe angasekho emhlabeni

Common incorrect response

Uyinhlebi, watsi ehla nje Temhlanga wabe abuta kutsi wakuphi yena lo

(f) Endzimeni yesitfupha, ucabanga kutsi wentiwa yin Temhlanga kuba nebulukhuni kubikela baka Mbatha loku bekete ngako. Nika liphuzu linye ulisekele. **[2]**

This question required candidates to explain why Temhlanga was afraid to tell her in-laws about the purpose of her visit. Most candidates gave incorrect responses.

Expected responses

- Bekacala kufika ekhakhakhe, acala kubona uyisetala manje angati kutsi utawemukeleka njani ngobe uyati kutsi bekangafuni kutsi Mandleyise ashade.
- Bekesaba kutsi angeke bamkholwe kutsi washada naMandleyise njengobe naye angasekho nje emhlabeni

Common incorrect responses

- Abetsi nakabona Songedla akhumbule indvodza yakhe bese uyakhala
- Bekesaba kutsi uletse tindzaba letibuhlungu tekushona kwaMandleyise
- Bekatobika sisu kantsi sewuvile kutsi uyisetala unelulaka
- Wesaba kutsi uhamba yedvwa akekho Mandleyise manje kungenteka bamcoshe

(g) Kungaboni ngasolinye kubatali nebantfwana kute imiphumela lemihle. Sekela lombono ngeliphuzu linye usebentise lokwentekako endzabeni. **[3]**

A majority of candidates did not score full marks in this question because they neglected the outcomes of the misunderstandings between parents and their children and only gave the supporting statements. Thus, they ended up scoring less marks instead of the stipulated 3 marks.

Expected responses

- Songedla bekangafuni kutsi Mandleyise atsatse umfati ngendlela layifunako, kushada. Loku kwadala luchekeko emndenini. Mandleyise wahamba wayoshada bangati batali bakhe, wangaphindzi wabuya nasekhaya.
- Songedla walahlekelwa litfuba lekuba namakoti lomtsandzako ngobe Mandleyise wamalela kutsi aye ekhaya watsi angeke bamemukele ngobe ushadile akakatekwa.

- Mandleyise ugcina uhleti nemfihlo yekutsi unaye umfati akakhoni kukhululeka ngenca yalemfihlo.

Common responses

- Mandleyise wafa, wafela etigangeni
- Mandleyise wadvuba washiya likhaya
- Songedla waluza makoti lonemoto ngobe walela Mandleyise kutsi ashade
- Kuphambatisa umbuto batsi kunemphumela lomuhle ngobe base batfola Temhlanga loweta nemtukulu wabo.

(linye limaki lemphumela lomubi, lamabili ekusekela)

Umbuto 2

(a) Bhala sifinyeto lesingemagama labalelwa ku 60–80 ngemiphumela lemibi yekulahlekelwa buntfu. **[10]**

Most candidates were able to identify the outcomes of losing humanity in people. They displayed good summary writing skills with only a few who write in paragraphs. Some candidates misread the word "buntfu" for "bantfu", as a result their summary was about missing persons. A majority of candidates failed to use their own words. The very few that tried using their own words ended up distorting the initial idea of the passage thus ended up losing marks. Other candidates focused mostly on the examples and ignored the points themselves which also led to the loss of marks.

Sifinyeto – Emaphuzu langaniketwa emamaki

1. Kuchwensa, uhlekise ngalomunye umuntfu/ kungaphatsi kahle labanye
2. Kwenta lomunye ative alulateka
3. Kubanga kungakhululeki nekutenyeta kulomunye
4. Kwenta ungacabangi nawenta lokubi/ tintfo letimbi kulomunye umuntfu
5. Kwenta ungacabangisisi ngalokwentako kutsi kutokuveta ungumuntfu lonjani
6. Imindeni ibhidlikile ngenca yekulahleka kwebuntfu
7. Kubanga sifesane sekungetsembani/ kwesaba kusita lomunye
8. Imphilo seyigucuke yaba munyu
9. Bantfu sebogubhela kwesakhe/banemona

5 nobe ngetulu wemaphuzu = 5 wemamaki

Lamanye emaphuzu lasihlanu:

- Kubhala umbhalo loyindzima lebumbene[1]
- Kubhala ngesiswati lesingiso[1]
- Kusebentisa kahle timphawu tekubhala[1]
- Kusebentisa emagama akhe angashintji umcondvo wesivisiso[1]
- Kubhala linani lelifanele lemagama[1]

(b) Bhala inkhulumiswano emkhatsini wemeluleki nemntfwana losalahlekelwe yinhlonipho.[15]

In this task candidates were required to write a dialogue between a counselor and a child who has lost respect. The performance of most candidates was below average in this question.

Examiners noted the following:

- Most candidates did not write the title of the dialogue and those who did, it was incomplete. They did not state who were involved in the dialogue and what it was about.
- Speakers were not given names as required
- Some candidates had no introductions for their dialogues
- Some candidates were skipping lines after each speaker
- Candidates seemed to little understanding of a counselor and its duty. They referred to their parents, friends, teachers, pastors, and strangers they meet on the streets as counselors
- Most candidates failed to write the dialogue basing it on the passage as directed writing entails
- They used their own knowledge of the topic
- Only a few candidates failed to write the right format of a dialogue

Expected responses entailed:

- The right format
- Introduction
- Candidates show the reason for the dialogue
- Show the importance of respect
- Show consequences of lack of respect
- Show that the child is remorseful or not
- Show that the dialogue is ending (conclusion)
- The use of punctuation and language correctly

SICEPHU B

UMBUTO 3

(a) Candidates were expected to identify the given parts of speech from the given extract.

(i) **Libito lesigaba 1 bunyenti.** [1]

Most candidates were able to get this question right.

Expected response:

Bantfu

Common incorrect responses:

- Buntfu
- Nebantfu
- Sebuntfu

(ii) **Sabito sekukhomba edvute.** [1]

This question was not well done by most candidates.

Expected response:

lo

Common incorrect responses:

- Yena lo
- Lona
- Lolu

(iii) **Buniyo lobakhiwe ebitweni.** [1]

Most candidates gave the correct response.

Expected responses:

- Sebuntfu
- Lekuphila

Common incorrect response:

Sebantfu

(iv) **Sento lesisemphambosini yekwentisa**. [1]

A majority of candidates gave correct responses.

Expected responses:

- Uhlekise
- Ufundziseke

(b) Sebentisa leligama "hhawu" kuphendvula lemibuto lelandzelako:

(i) **Bhala sitfo senkhulumo saleligama.** [1]

Most candidates were able to give correct responses.

Expected response.

Sibabato

Common incorrect responses:

- Umbabati

- Kubabata

- Kumangala

- Kwetfuka

- Sentakutsi

(ii) Susela kuleligama wakhe:

Libito **[1]**

Most candidates could not get this question right.

Expected response:

Buhhawuhhawu

Common incorrect responses:

- Mahhawulane

- Sihhawu

- Buhhawu

Sento **[1]**

This question was not well done by most candidates.

Expected response:

Hhawuta

Common incorrect responses:

- Hhawukela

- Hhawula

- Hhawutisa

(iii) Bhala umusho losebentise sento losibhale ngenhla ukhombise umcondvo lophikako sikhatsi sanyalo. **[1]**

A majority of candidates were unable to use the verb in (ii) in a sentence.

Expected responses:

- Akahhawuti

- Angihhawuti

- Abahhawuti

Common incorrect responses:

- Akahhawukeli

- Uhhawutile

(c) Chaza letakhi letidvwetjelwe kulemisho lelandzelako:

(i) <u>Lo</u>mave sewuyasebenta lonyaka.

Very few candidates got this question correct whereas quite a number of candidates did not even attempt to answer it.

Expected response:

Sakhi semabitongco

Common incorrect responses:

- Sicalo selibito
- Sivumelwano selibito
- Sicalo salomsikati

(ii) Tintfombi **ta**sekhaya tibuyile.

A sizeable number of candidates were able to give correct responses while some failed.

Expected response:

Sivumelwano sebuniyo

Common incorrect responses:

- Sicalo lesikhomba buniyo
- Sakhi sebuniyo
- Sicalo seligama

(iii) Ema**khosi** ayahlonishwa.

Most candidates were able to give correct responses.

Expected response:

Sicu selibito

Common incorrect responses:

- Umsuka welibito
- Ligama lelikhomba bukhosi

UMBUTO 4

(a) Bhala imisho lenalamagama lalandzelako, uwadvwebele.

(i) Libitomuntfu, sigaba 4.

Most candidates gave correct responses, although some confused emabitomuntfu with emabitongco.

Expected responses:

- Sihambi/tihambi
- Setsenjwa/tetsenjwa

Common incorrect responses:

- Sicelo
- Sibusiso
- Sihlalo

(ii) Sento lesikhomba sikhatsi lesitawufika.

A majority of candidates were able to give correct responses for this question although some were using 'sikhatsi lesiyawufika'.

Expected responses:

- Utawuhamba/akanohamba
- Utohamba/akatuhamba

Common incorrect responses:

- Uyawuhamba
- Lotako
- Letako

(iii) Sabito selucobo sigaba 6 bunye.

This question proved to be a challenge to most candidates. They couldn't differentiate between sabito sekukhomba and sabito selucobo.

Expected response:

Lona

Common incorrect responses:

- Likati lona liyadla
- Umuntfu lowo uhambile

(iv) Sandziso sendzawo semvelo   **[2]**

This question was not well done. A majority of candidates proved that they were not familiar with sandziso sendzawo semvelo.

Expected responses:

- phansi
- phesheya
- ngekhatsi
- ngephandle

Common incorrect responses:

- kaManzini
- eMbabane

(v) Sibaluli silandzelane naletinye tichasiso.

A majority of candidates could not get this question right. Some only gave sibaluli in their sentences thus not scoring full marks.

Expected response:

Ngitsenge imoto lenhle lebovu lenkhulu.

Common incorrect responses:

- Imoto yababe ibovu, yinhle.
- Utsenge lelebovu imoto.

(b) Chaza letakhi taleligama lelibhalwe ngalokucindzetelwe.   **[5]**

Tinkhomo **tiyawudla** ummbila.

This question was well attempted by most candidates.

Expected responses:

/ti-/ sivumelwano senhloko

/-ya-/ sakhi sekwelula sento/ insitasento

/-wu-/ sivumelwano samentiwa

/-dl-/ umsuka wesento

/-a/ sijobelelo sesento/ nkhamisa logcinile wesento

Common incorrect responses:

/ti-/ sivumelwano sesento/ sicalo sesento/ sivumelwano selibito

/-ya-/ sakhi sesikhatsi lesitawufika

/-wu-/ sakhi sekwelula sento, sivumelwano sesento

/-dl-/ sicu sesento, sicu selibito

/-a/ sijobelelo/ nkhamisa wekuvuma/ sijobelelo selibito

Paper 207/03

Key messages

- Candidates should follow the instructions and answer the required number of questions. Some candidates answered two (2) questions in Section B instead of one (1).

- Questions on higher order skills were not well done by most candidates. This affected their overall performance.

General Comments

This paper had two sections. Section A comprised three (3) questions based on *Umvemve, Emaphupho Emadvwala* and *Wena Bewungatsini* while Section B comprised two questions based on *Temdzabu and Imihambo nemasiko,* which included *Taga neTisho, Sinanatelo, Ingoma, Imvunulo, and Kudla kwesiSwati.*

The candidates were required to answer four (4) questions in all - (**three compulsory questions** from Section A and **one** from Section B). The performance of most of the candidates was below average. Some candidates did not adhere to the instruction and answered **only two (2)** questions in Section A instead of **three (3)** whereas others **answered both questions** in Section B **instead of one (1).** It was noted that candidates from **thirty-three (33)** Centres answered all the questions in Section B instead of one (1) questions as per the instruction. Also, some candidates from **nine (9)** Centres answered **one (1) or two (2**) questions in Section A while they were supposed to answer all questions in this Section. It is essential that candidates always adhere to instructions. Some candidates did not answer any question in Section B and that affected their overall performance. Teachers are requested to always emphasise to candidates on the importance of adhering to instructions.

Prevalent, also, were spelling mistakes and colloquial language

- banvulula instead of bandlulula

- invunulo instead of imvunulo

- Tista instead of titsa

- Usti instead of utsi

- Inftombi istead of intfombi

- uhhamba instead of uhamba

- kujola instead of kugana

- kubabhizi instead of kubamatasatasa

Most candidates used wrong vocabulary in some sections. The following are examples of wrong vocabulary and English words:

- Kugcoka emajobo instead of kuvunula.

- Sisi wakhe instead of dzadzewabo

- Sitila instead of silwa

Some candidates expressed themselves in English here and there. Teachers are urged to discourage the usage of English expressions because this affects the overall performance of the candidates. The following are examples of English expressions:

- Flour instead of kolo/ imphuphu yekubhaka
- Baking powder instead of kwekukhumukisa/kwekukhukhumukisa inhlama
- Underwears noma i-anda instead of kwekucalela or ticalelo
- Sandals instead of tincabule/ tingwabela

IMIBHALO YESIMANJE

SECTION A

In Section A candidates were expected to answer all three (3) questions. The performance of most candidates in this section was below average and most candidates left questions unattempted. In some instances, some candidates gave responses which were irrelevant to the question but were from other texts studied at JC level currently or in the past years.

COMMENTS ON SPECIFIC QUESTIONS

SECTION A

Umbuto 1: UMVEMVE – ngu Thembi Vilakati (Umhleli)

INKONDLO – ngu Nerville Johnson

This was a compulsory question worth twenty (20) marks. It was noted that most candidates performed poorly in this question.

(a) Khipha naku lokulandzelako ukudvwebele:

(i) imvumelwano khatsi

Expected response

Bahlengi **be**mphilo **ba**phuma **ku**takho tandla,

Balolongi **be**ngcondvo **ba**vela kuwe.

/be-/, /ba-/, /ku-/ emigceni lelandzelanako ngaphandle kwa /Ba-/ losekucaleni

Common wrong responses

Most candidates failed to answer this question correctly. Most of them gave imphindza and luchumano instead of imvumelwanokhatsi

- Ugaya **kuphume** ligugu

    Ugaya **kuphume** emandla.

- **Ba**hlengi bemphilo baphuma kutakho tandla,

    Balolongi bengcondvo bavela kuwe.

- La**ba**kubambako a**ba**vami kutisola

(ii) imphindza lunga

Expected response

Bahlengi **be**mphilo **ba**phuma **ku**takho tandla,

Balolongi **be**ngcondvo **ba**vela kuwe.

Ngibala **ngi**ngacedzi mshini

La**ba**kubambako a**ba**vami kutisola,

Baphile ngemno**tfo** labawu**tfo**le kuwe.

Kufanana kwelilunga emgceni munye

Common wrong responses

Most candidates failed to answer this question correctly. Most of them gave *imphindzangwaca* instead of *imphindzalunga*. Most candidates only picked words from the lines instead of a complete line when the answer**:**

- **B**alolongi **b**engcondvo **b**avela kuwe.

- **B**ahlengi **b**emphilo **b**aphuma kutakho tandla,

- **Ba**lolongi instead of **Ba**lolongi bengcondvo **ba**vela kuwe

(b) **Ngusiphi sakhiwo sangekhatsi lesigcamile kulenkondlo? Sekela imphendvulo   yakho.**

Expected response

Simuntfutiso ngoba sikolwa kutsiwa siphetse likusasa. Loku kungetiwa ngumuntfu. Ngumuntfu lonemizwa longakhona kuphatsa/ eve nakabongwa/ kupha likusasa/ kukhicita labafundzile*.* Sifananisongco thishela/sikolwa/imfundvo igagulwe ngemshini

Common wrong responses

Most candidates failed to answer this question correctly. Most of them gave sakhiwo sangephandle not sangekhatsi i.e.

- Imvumelwano sicalo -   **Ngi**phakamisela tibongo kuwe

   Ngihalalisela imisebenti yakho,

- Sihabiso ngoba kute umshini longagaya ungemi/ ungadzinwa

- Luchumano sicalo – **Ugaya** kuphume ligugu,

   Ugaya kuphume emandla.

(c) **Chaza lemigca lelandzelako njengobe isentjetisiwe enkondlweni:**

(i) **Ugaya kuphume ligugu (umugca 5)**

Expected response

Ukhipha/ukhicita/ukhokha/ufundzisa/ulolonga bantfu labamcoka/ labalusito/ labanelwati/ labancomekako/ labadzingekile/ labaceceshekile

Common wrong responses

Most candidates could not answer this question correctly because they gave a direct translation of the words contained in the line:

- Kuphekwa lipalishi ngemphuphu ligugu maize meal

- Lesigayo sikhipha imphuphu lemhlophe lecolisakele

(ii) Ugaya kuphume emandla (umugca 6)

Expected response

- Thishela ukhipha/ ukhicita/ ukhokha/ ufundzisa/ ulolonga tiphatsimandla/ labasetikhundleni

Common wrong responses

Most candidates could not answer this question correctly because they gave a direct translation of the words contained in the line:

- Lomshini ugaya imphuphu emandla
- Udla lemphuphu utfole emandla
- Bantfu badla lipalishi leliphekwe ngemphuphu emandla legaywe ngulesigayo

(d) Sihloko siyahambelana nalenkondlo. Sekela ngeliphuzu linye lolitsetse kulenkondlo.

Expected response

Siyahambelana ngobe sihloko sitsi **mshini longadzinwa:**

- **Mshini –** sikolwa/thishela ubitwe ngemshini ngoba ukhicita bantfu labafundzile
- **Longadzinwa –** njalo nje akaphumuli/ ukhipha bafundzi yonkhe minyaka/ minyaka yonkhe uyakhicita

Common wrong responses

Most candidates answered this question correctly since they were able to pick the line from that poem that is the answer. However, demonstrated lack of understanding of the poem:

- Siyahambelana ngoba uma ukhipha imali akwenteki ingaphumi. Lomshini akadzinwa kukhipha imali.
- Siyahambelana ngoba sikhuluma ngemuntfu lotala kakhulu angacedzi, njalo ngemnyaka uyatala.
- Siyahambelana ngoba lomshini batsi akakhatsali kukhicita.

(e) Hlobo luni lwenkondlo? Sekela imphendvulo yakho.

Expected response

Yisonethi ngoba inemigca lelishumi nakune/ yinkondlomzwangedwa ngoba ikhuluma ngemivo/ngemizwa nangemicabango lanayo ngemfundvo/ thishela/ sikolwa.

Common wrong responses

Most candidates failed to give the correct answer while some failed to support their correct answers. Some used the English word sonnet instead of *sonethi*

- Yisonethi ngoba inemigca lengemashumi nakune/ langemashumi lamane/ lalishumi nakunye
- Yinkondlomzwangedwa ngoba sondloko uyabonga/ ujabulile/ uyakhutsata
- Yinkondlogceka/ yinkondlomlandvo/ yinkondlojabula/ yinkondloncono/ yinkondlosigcino

(f) Nika ingcikitsi yalenkondlo usekele ngeliphuzu linye.

Expected response

Bumcoka/ buhle besikolwa/ bemfundvo/ bathishela, kubaluleka wesikolwa/kwemfundvo sonkondlo utsi 'wen' uphetse likusasa leluntfu'. Loko kusho kutsi lofundzile/ lotfole imfundvo noma ngabe ukusiphi sigaba semphilo uba nemphilo lencono.

Common wrong responses

Most candidates failed to answer this question correctly because they could not differentiate between a theme (ingcikitsi) and a lesson (sifundvo) and that made them to give a lesson instead of a theme i.e.

- Kutsi imfundvo/ thishela/ sikolwa simcoka
- Kutsi kumcoka kufundza
- Kutsi bothishela balusito

(g) Nika umoya walenkondlo. Khipha umugca losekela imphendvulo yakho, uwuchaze.

Most candidates got this question correctly although some picked two (2) or more lines instead of one (1) line in supporting the mood as per the requirement of the question.

Expected response

Umoya walenkondlo uyadvumisa/ uyahalalisa/ uyabonga/ uyakhutsata

Kusekela: (noma ngumuphi umugca lokhomba kudvumisa/ kuhalalisa/ kubonga) e.g. ngiphakamisela tibongo kuwe, lokusho kutsi sonkondlo ubonga lokwentiwa sikolwa/ yimfundvo/ nguthishela

Common wrong responses

Uphansi/usetulu/ nguloshisako/ lohhushako lohambisana nemsindvo netintfuli/ ukahle/ umnandzi.

UMBUTO2: EMAPHUPHO EMADVWALA - ngu Thembekile Msibi

This was another compulsory question worth 20 marks. It was noted that most candidates displayed a below average performance and only a few of them performed above average. Most candidates demonstrated that they were not familiar with the drama.

(a) Kufoma likhala kwaSimo kushoni kelesicashunwa?

Most candidates got this question correct although some candidates failed to present their responses in stating the actual cause kwekufoma kwelikhala laSimo.

Expected response

Kusho kutfukutsela/ kukwata/ kufutselwa yinkhani

Common wrong responses

- Wenyanyile
- Ucansukile
- Utfukile

- Uyesaba

(b) **Isukelaphi lenkhumo yaCindzi lengenhla?**

Most candidates got this question correct. However, there were a few incorrect responses.

Expected response

Isukela ekubeni Simo ashaye Majaha aphindze aphendvule kabi unina.

Common wrong responses

- Majaha ucebe Simo kutsi uphute kubuya esikolweni
- Simo akalali ekhaya
- Simo uyanatsa

(c) **Uvetwe angumuntfu lonjani Cindzi kulesicashunwa? Sekela imphendvulo yakho ngemaphuzu lamabili.**

Most candidates were able to give the correct answer to this question, however, there were those that missed the point that is being stressed in the abstract.

Expected response

- Akatendlulisi tintfo, ubala lokunyenti lokwentiwe nguSimo phambilini i.e., kuphuta kubuya eskolweni
- Unelubandlululo ukhetsa bantfwabakhe ubita Majaha ngemntfwanakhe embikwaSimo/ utsi Simo wone kakhulu kunaMajaha/ utsi Majaha ligcabho lakhe

Common wrong responses

- Akakwati kukhuluma kahle nemuntfu/ akawakhetsi emagama nakakhuluma nemuntfu
- Unenhlitiyo lembi

(d) **Chaza kuvakale kutsi utsini umbono wakho ngendlela LaGwebu latiphatsa ngayo tindzaba tebantfwana bakhe uma:**

This was a high order question requiring candidates to give their opinion and prove beyond reasonable doubt that their opinion is correct. The performance of candidates in this question was below average since in all four (4) parts they gave the same answer "LaGwebu utsandza kakhulu Majaha kunaSimo/ uyabakhetsa bantfwabakhe" while they were supposed to give direct supporting evidence/examples from the play as to how LaGwebu when with the given characters dealt/handled her children's issues, and some proved not to know the story at all.

- **Ayedvwa**

Expected response

- Nakabona lokuhle lokwentiwe nguSimo njengekugceba kahle ekamelweni labalala kulo ufisa shengatsi ngabe utsatsa lobucathazi baSimo abunike majaha
- Uyamhlola Simo khatsi acoshwe nguCindzi ekhaya, amushayele lucingo kumvusela aphindze amuphe nemali

Common wrong response

LaGwebu utsandza kakhulu Majaha kunaSimo/ uyabakhetsa bantfwabakhe

- **anaMajaha naSimo**

Expected response

Uvumelana naMajaha kutsi Simo usidvomu, uze ubuta Simo kutsi Majaha abemcala yini ngoba sotoze akhandvwe nguMajaha kulelibanga lakulo.

Utjela Simo kutsi akatihlole kutsi yini leyenta bangamkholwa uma etama kuchaza kutsi akawudlali umshini njengoba kusho Majaha. Loku kuchaza kutsi laGwebu akamlaleli Simo uva Majaha.

Common wrong response

LaGwebu utsandza kakhulu Majaha kunaSimo/ uyabakhetsa bantfwabakhe

- **anaCindzi**

Expected response

- ngasekucaleni kwemdlalo ubhebhetela kutsi Simo ajeziswe ngekuhabisa tento latentile, utsi LaGwebu Simo **bekahokoma** amtsetsisa, akasabuki nalokutsi Simo bekaphocekiwe abitwe ngesidvomu/ utsi **ucishe wababulala** Majaha **bekavova** ingati.
- ngasekugcineni kwemdlalo uncengela Simo kutsi Cindzi ambhadalele ekufundzeleni emakhono. Uze umphekela kudla lokumnandzi kutsambisa inhlitiyo yemyeni wakhe.
- Ngasekucaleni kwemdlalo bayavumelana kutsi vele sifundvo saSimo sekubata kute lesitamsita ngako.

Common wrong response

LaGwebu utsandza kakhulu Majaha kunaSimo/ uyabakhetsa bantfwabakhe

- **anaTintfombi**

Expected response

Akamkhulumi kahle nasetihlotjeni, esikhundleni sekucela teluleko ngalokwenteka ekhaya kakhe utsi inhlalakahle yabo yoniwa nguSimo uze utsi yena somkhokhile enhlitiyweni yakhe.

Common wrong response

LaGwebu utsandza kakhulu Majaha kunaSimo/ uyabakhetsa bantfwabakhe.

(e) **Sikuphi sicongo salomdlalo?**

Most candidates failed to answer this question correctly because they could not differentiate between the climax (sicongo) and the setting (sibekandzaba) and that made them to give sibekandzaba instead of sicongo. They also mistaken ingcikitsi for sicongo.

Expected response

Sicongo silapho boSimo naMathoko bakhuluma ngemphumelelo yabo kumabhizinisi etemakhono, Simo sewunebhizinisi yakhe yekubata kaSEDCO kaManzini kanjalo naMathoko ibhizinisi yakhe yetekupheka nekuhlobisa emicimbini ihamba kahle.

Common wrong responses

- Sicongo sisekhaya kaCindzi eMaliyaduma

- Sicongo sisesikolweni saboSimo ngesikhatsi banatsa tjwala
- Sicongo sisetukwemadvwala/ sisencwadzini emaphupho emadvwala likhasi 10/ sikaShali/ siseMurray Camp kaManzini
- Sicongo silapho Simo entele Majaha lidzili nababe wakhe sekacolisa
- Bumcoka/ kubaluleka kwetifundvo temakhono

(f) Umbhali uveta yiphi ingcikitsi kulesicashunwa? Sekela imphendvulo yakho ngebufakazi lobutfole kuso lesicashunwa.

Most candidates failed to answer this question correctly because they could not differentiate between a theme (ingcikitsi) and a lesson (sifundvo) and that made them to give a lesson instead of a theme.

Expected response

Kubandlululwa kwebamntfwana emakhaya batali babo. Cindzi kulesicashunwa ukuveta kube sobala kutsi utsandza Simo kunaMajaha uze utsi "Majaha vele ligcabo lami ngentiwa bunguye bakhe."/ "Yebo naye wonile kodvwa kini nobabili ngubani lowone kakhulu?" lokusho kutsi uyababandlulula labantfwana, utsandza Majaha kunaSimo kantsi bonkhe bantfwabakhe. Cindzi utsi "Umntfwanami" uma asho Majaha .

Common wrong responses

- Akabatsandzi ngekulingana bantfwabakhe Cindzi
- Utsandza Majaha kakhulu kunaSimo Cindzi

UMBUTO3: WENA BEWUNGATSINI? – ngu Hugh Magagula

This was another compulsory question in this section. Most of the candidates performed well although some candidates performed below average. Questions 3 (f) was not well done by most candidates.

(a) Bhala ligama nesibongo salolokhulumako?   **[1]**

Most candidates were able to give the correct response although most gave either only the name or surname instead of both, while some gave characters that are in *Emaphupho Emadvwala* or *Incwadzi Lengenakheli*.

Expected response

Nhlanhla Zwane

Common wrong responses

- Simo/ Majaha
- Nhanhla Cindzi/ Maseko/ Mbhamali/ Zikodze
- Nomphumelelo/Themba/Sipho/ Sifiso Zwane
- Hugh Magagula
- Ganinjobo

(b) Chaza kutsi kwaba yini sizatfu sekushaywa kwaNomphemelelo. **[2]**

Expected answer

Wagidzela tingoma temtsimba/ wagidza nabengca lapho kunemtsimba khona wephula umtsetfo wasekhaya kubo wekungahambisani netintfo temasiko batsi tintfo tebumnyama/ walambukela tintfo talapha emhlabeni, letibuswa bumnyama.

Common wrong responses

- Batali bakhe batfola incwadzi lebekayibhalelwe nguMangedla
- Bebamshayela kutsi sewukhulelwe

(c) Ngekubuka kwakho bekafanele yini uyise waNomphumelelo kumshayela lesizatfu losibhale ku (b)? Sekela imphendvulo yakho kuvakale. **[2]**

Expected response

Abengakafaneli

Nomphumelelo ngumntfwana lokufanele afundze imphilo, kute licala/ sono sekutsi akhule atati tintfo tebuve bakhe

Noma

Bekafanele

Nomphumelelo wenta intfo langakakhuliswa ngayo/ lephambene nemtsetfo wasekhaya ngoba uyise Zwane kadze kwasa abatjela bantfwabakhe kutsi bangahambi batifaka etintfweni taseveni.

Common wrong responses

- Bekufanele amshaye ngoba kute umtali longayekela umntfwana agane amncane
- Bekungakafaneli ngoba bekatijabulele/ lilungelo lakhe kutijabulisa/ bekatidlalela
- Bekungakafaneli ngoba Nomphumelelo besekakhulile asafanele kutsi agane
- Bekungakafaneli ngoba akazange atsi Nomphumelelo uyakholwa batali bakhe labakholwako hhayi yena
- Bekungakafaneli ngoba umuntfu lokhulelwe/lomitsi akashaywa

(d) Bhala timilo tanaba labalandzelako usekele ngeliphuzu linye: **[2]**

(i) Umfundisi Mbhamali

Expected response

- Unenhlitiyo lenhle/ unemusa/ walunga, wanika Zwane indzawo yekulala ngesikhatsi ashonelwe lilanga anemkakhe kantsi yena Zwane wamcosha kakhe Mbhamali nakashonelwe lilanga.
- Ushheshe acole/ ungumuntfu locolelanako akabambelani emagcubu, bakaZwane wabemukela kahle nabefike kahke bashonelwe lilanga wazw wabapha kudla nemali yekugibela ngakusasa sebahamba abakhombisa kutsi noma umuntfu akonile umentela lokuhle.

Common wrong responses

- Uyakholwa/ ungumfundisi waseZayoni/ unesiphiwo sekubholofida liciniso
- Unenhlitiyo lembi
- Uhlukubeta bantfwana bantfwana ubashayela lite
- Akakholwa/ kukholwa kwakhe kunetimbobo

(ii) Nhlanhla

Expected response

- Uneluvelo ngoba watisola ngekucoca kutsi dzadzewabo bekagidza nabengca lapho bekunemtsimba khona ngoba uyise wamshaya kutsi ulambukela tintfo tebumnyama.
- Unenhlitiyo lenhle/ uyanakekelana unakekela dzadzewabo Nomphumelelo uyameseka ngisho batali bakhe sebamlahlile. Wametfwala ebumatimeni yatsi imphilo ilukhuni endleleni basafuna Mangedla, akamlahlanga ngisho asabeleka wafuna imoto yekummikisa esibhedlela kantsi lomunye umuntfu abengakhatsala.
- Unelutsandvo uyamtsandza dzadzewabo ute ubhalela Mangedla umatisa ngalesimo sadzadzewabo.

Common wrong responses

- uyamtsandza dzadzewabo
- wamvela dzadzewabo kutsi bamshayela kugidza emtsimbeni
- utsandza kukhuluma tindzaba tebantfu bangakamtfumi/ uyaphapha

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(e) **Nika tifundvo letimbili lotitfole endzabeni. Sekela imphendvulo yakho ngalokusendzabeni.**

Most candidates failed to answer this question correctly because they could not differentiate between a theme (ingcikitsi) and a lesson (sifundvo) and that made them to give the theme instead of the lessons.

Expected response

- Kumcoka kubhobokelana nebantfwabakho. LaSimelane abengabhobokelani/ abengacocisani nebantfwabakhe wate wawela elugibeni lekukhulelwa Nomphumelelo ngenca yekuswela teluleko.
- Lunyawo alunamphumulo. Zwane wamcosha Mbhamali kakhe wangamuphi ngisho kudla, laba linye washonelwa lilanga watikhandza sekahluphekela kaMbhamali, tinhloni tamudla.

Common wrong responses

- Bumcoka bekuphatsa kahle tivakashi
- Bumcoka bekucocisana nebantfwabakho
- Kubi kuhlala ekhaya lelikholwako
- Bubi bekuba nebatali labakholwako

(f) **'Make waNomphumelelo kutsiwa abehlala amatasatasa, angenaso sikhatsi sekulalela lite'. Bhala bungoti bube bubili nemiphumela walobo bungoti bekuba namake lofana newaNomphemelelo. Sekela imphendvulo yakho ngalokwenteka endzabeni.**

The candidates' performance in this question was below average as most failed to adhere to answering all three parts of the question. Most candidates gave *bungoti lobungenteka kulomake lofana newaNomphumelelo instead of bungoti bantfwana labangahlangabetana nabo nabanamake lonje.*

Expected response

Bungoti: umntfwana angagcina esaba ngoba umtali akafuni kuphazanyiswa / ehluleka kutjela make wakhe noma ngabe seyintfo lematima kanganani ngobe nje unina ete sikhatsi naye / umntfwana angativela angatsandvwa ngoba unina ute sikhatsi naye, ative ayintfo lengenamsebenti.

Umphumela: umntfwana angagcina akhulelwe ngenca yekweswela teluleko ngekukhula / angayengeka melula uma umuntfu wangephandle amtjela kutsi uyamtsandza ngoba akalutfoli kunina lohlala amatasatasa.

Kusekela: endzabeni Nomphumelelo ugcina uyakhulelwa ngenca yekungati / uyakhulelwa ngekweswela teluleko labekumele atitfole kunina. Nomphumelelo watikhandza ayengwa nguMangedla ngetelutsandvo wavuma ngoba unesikhala selutsandvo langalutfoli kunina njengoba kufanele.

Common wrong responses

- Kuyingoti kuhlala umatasatasa ngoba lomake angaliwa yindvodza yakhe alahlekelwe ngumendvo
- Make lohlala amatasatasa angaphatfwa kugula ngenca yekungaphumuli bese sewuyafa
- Kuyingoti ngoba kube Nomphumelelo washona bekatotisola
- Nomphumelelo bekangadlwengulwa ngubabe wakhe solo make wakhe amatasatasa

SECTION B – TEMDZABU, IMIHAMBO NEMASIKO

UMBUTO 4

(a) Tisho netaga

(i) Cedzela lesisho/saga

Most candidates could not figure out the idiom thus they failed to fill the idiom with the appropriate phrase.

Hamba juba…………………………………

Expected response

Bayokuhlutsa phambili

Common wrong responses

- Bayokuhlwitsa phambili

- lenja/ lami/ jece/ emoyeni

- laNowa/ ungabuyi/ bakubone/ uphindze ubuye/ ngidziniwe nguwe

(ii) Chaza lesisho lesilandzelako:

Ingoto seyengce indlela

Most candidates constructed sentences instead giving the meaning of the idiom, and some demonstrated that they did not know the meaning of the idiom.

Expected response

Sekuvele konakele/ kwentekile **angeke kusalungiseka**

Common wrong responses

- Sewahamba loyomuntfu akasekho emhlabeni

- Sewuvele sewukhulelwe

(iii) Sebentisa lesisho lesilandzelako emshweni:

Sala kutjelwa sibona ngemopho

Most candidates could not construct sentences using this idiom instead they gave the meaning, and some proved that they do not know the meaning of the idiom.

Expected response

Buka nyalo sewephukile, kukangakhi bakukhuta ngekungibela lasihlahleni, salakutjelwa sibona ngemopho.

Common wrong responses

- Kusho kutsi naungalaleli nawuyalwa/ ukhutwa uvelelwa yingoti/ ngulokubi

- Make uhlala anguyala atsi sala kutjelwa sibona ngemopho

- Ungayi kulelikhaya lela utawubona sala kutjelwa sibona ngemobpho

(b) Sinanatelo

(i) Ngubani umholi walesibongo lesinanatelwa ngenhla?

Expected response

Dlamini

Common wrong responses

- Yinkhosi Mswati wesitsatfu/ Sobhuza/ Matalatala/ Ngwane
- Ngumkhulu Matjekwane

(ii) **Khokha umugca loveta similo salaba labananatelwako. Chaza kutsi singulesinjani lesimilo.**

Expected response

- Lesitsi sibapha sibe sibadlubulisa – bayabaliselana/ bayakhulumelana uma bakuphile
- Wena lowafihla lokuhle emfuntini – banemona

Common wrong responses

- Hlubi lomuhle uMlangeni – bahle
- Wena longayidl'imvu wesaba umcondvo nemafinyila - bayachwensa
- Wena wekunene – bamnene
- Sidlubula dledle sakaLobamba, lesitsi sibapha sibe sibadlubulis – bayasebentisana nabakhuphe intfo

(iv) **Chaza lomugca lolandzelako:**

Wena lowacedza Lubombo ngekuhlehletela

Expected response

bakaDlamini bagudla tintsaba teLubombo babalekela timphi.

Common wrong responses

- Kusho kutsi bebahamba balwa timphi bancoba
- Kusho kutsi batfolakala/ banyenti eLubombo

(b) **Imvunulo**

(i) **Bhala indlela besifazane lebavunula ngayo tidvwashi nemihelwane.**

Expected response

Besifazane bayaphambatisa tidvwashi nemhelwane, sidvwashi siboshelwa **ngesencele** bese umhelwane uboshelwa **ngesekudla.**

Common wrong responses

- Sidvwashi basibophela ngesekudla kantsi umhelwane uboshelwa ngesancele
- Sidvwashi basivunula ngaphansi kantsi umhelwane bawuvunula ngetulu

(ii) **Bhala umehluko lokhona emkhatsini wemdada weNgwenyama nemdada walamanye emajaha ngemkhosi weNcwala.**

Expected response

Umdada weNgwenyama **unetidladla** kantsi wemajaha lamanye **ute.**

Common wrong responses

- Umdada weNgwenyama ubonakala ngetihlatsi kantsi wemajaha ute tihlatsi
- Umdada weNgwenyama **unetintwane** kantsi wemajaha ute tintwane
- Umdada weNgwenyama uneboya lobumhlophe/ lobubovu/ lobudze/ mudze/ mukhulu kantsi wemajaha awunjalo

(iii) **Chaza tingucuko letimbili lesetenteka uma bantfu labadvuna bavunulile.**

Expected response

- Abasancwadzi kodvwa sebafaka ticalelo/ bobhulukwana
- Sebagcoka tikipa ngetulu babe bavunule emajobo
- Sebagwabela emateki esikhundleni sekuhamba ngetinyawo noma kugwabela tincabule
- Sebabhica imvunulo Kanye neyaletinye tive njengeyemaZulu

Common wrong responses

- Emajaha sekafaka emaphenti
- Emajaha akasayi eNcwaleni
- Imvunulo seyiyahlotjiswa/ seyiyakhatitela/ sebagcoka emateki etinyaweni

(v) **Etikhatsini talamuhla umhambo wemaSwati wemvunulo ubhekene netinsayeya letinyenti. Bhala yinye insayeya usho kutsi ingancotjwa kanjani.**

Most candidates gave changes (tingucuko lesetikhona emvunulweni) instead of challenges (tinsayeya letibhekene nemvunulo)

Expected response

Imvunulo ayisatfolakali/ seyitfolakala kalukhuni/ seyadula. Lensayeya ingancotjwa ngekutsi bantfu bahloniphe umtsetfo wekutingela tinyamatane bamele kumenyetwa kwebutimba, loko kungatandzisa letilwane. Abonge imvelo, bangashisi/ bangageci emahlatsi ngaphandle kwesizatfu lesiphatsekako kute tihlahla letisebenta kwakha imvunulo titotfolaka.

Common wrong responses

- Live seliphucukile bantfu sebagcoka timphahla abasavunuli, loko kungancotjwa ngekutsi kubitwe emaswati ahlaliswe phansi akhulunyiswe
- Sidvwaba sesakhiwa ngeliyadi hhayi ngesikhumba senkhomo
- Imvunulo seyahlotjiswa ngalokhatitelako
- Bantfu sebavunula noma nini kube kute umkhosi labaya kuwo

UMBUTO 5

(a) Tisho netaga

(i) Cedzela lesisho/saga

Ikhotsa leyikhotsako

Expected response

Lengayikhotsi iyayikhahlela

Common wrong responses

Ivala umlomo/ iyayibuka/ inwaya leyinywayako/ isita loyisitako

(ii)   Chaza lesisho lesilandzelako:

Bahlangene ngetulu njengelihlindzafuku

Expected response

Benta ngatsi bayevana/ bayatsandzana kantsi abevani/ abatsandzani/ bayayengana.

Common wrong responses

- Kusho kutsi banyenti kakhulu
- Kusho kutsi bevana kakhulu abehlukani

(iii)   Sebentisa lesisho lesilandzelako emshweni:

Tandla tiyagezana

Most candidates failed to answer this question correctly because they did not know the meaning of the idiom, instead of using it in a sentence they gave its meaning.

Expected response

Ngicela ungiheshele emasimi ami ngitakupha imali yensipho njengoba wati kutsi **tandla tiyagezana**.

Common wrong responses

- Kusho kutsi umuntfu usita lamsitako/ ngisite nami ngitokusita
- Gogo utsi tandla tiyagezana mtukulu nakayala mine
- Itolo ngize ngasigeza sandla samake

(b)   Ingoma

(i)   Yini intjinti ngalokusengomeni?

Most candidates failed to answer this question correctly as they did not know the meaning of *intjintji* as it is used in the song, some were referring to *litjitji* and the literal *intjitji/ishintji* (change)

Expected response

Yintfombatana legana emajaha lamanyenti, isuke kuleli iyekulelinye.

Common wrong responses

- Yimali lencane labakushintjela yona nawutsenga esitolo
- Yintfombatana lengakase ilale nemfana
- Ngumfati losahlulwe ngumendvo
- Emajaha atsatsa intfombi anike batali imali/ tinkhomo (kuyantjintjiselwana)

(ii)   Lendlela lentfombatane letiphetse ngayo, ingawafaka kuyiphi ingoti lamajaha

Expected response

- Bangabulalana sebayibanga lentfombi
- Batfola tifo tasecansini/ bangatfola bogcunsula neligciwane lembulalave ngoba ulala nawo onkhe lamajaha

Common wrong responses

- Lentfombatana bangagcine bayibamba bayidlwengula ngenca yekutsi ayifuni kubagana

- Lentfombatana ingemitsa
- Batoyilobola ngetinkhomo letinyenti ngoba ayikase ilale namuntfu
- Itohlazisa indvodza yayo ngoba kadze yacala kulala
- Ingabafaka kulengoma yamakhadzi letsi Ghanama umjolo uyanyisa

(iii) Chaza kutsi lolohlabela lengoma ukusiphi simo?

Expected response

Ujabhile/ akakajabuli/ ukhatsatekile/ udzinekile/ uva buhlungu ngendlela lentfombatana letiphetse kabi ngayo.

Common wrong responses

Ujabulile ngoba lentfombatana itiphetse kahle ayihambi igana

(c) Kudla kwesiSwati

(i) Bhala indlela lukhotse lolwentiwa ngayo

Expected response

Kukhantingwa/ kugayingwa ummbila bese uyagaywa kubhetani/ uyasilwa

Common wrong responses

- Ubulisa ummbila lowomile
- Ubilisa emantongomane
- Ufaka lipalishi lelilatile langayitolo

(ii) Bhala umehluko emkhatsini wemkhunsu nemcweba.

Most candidates attempted this question very well except for those who were writing opposite answers.

Expected response

Umkhunsu yinyama **lephekiwe** yase iyonyiswa kantsi umcweba yinyama lebekiwe yomiswa **iluhlata.**

Common wrong responses

- Umkhunsu yinyama lebengiwe yafakwa luswayi yase iyonyiswa ingakaphekwa kantsi umncweba yinyama lephekiwe yafakwa luswayi yase iyaphomphiswa
- Umkhunsu ngumbhidvo lophekiwe noma lowonyisiwe/ mabhontjisi labhicwe nesitambu kantsi umncweba ngummbila lophekiwe/ ligusha lelonyisiwe

(iii) Chaza tingucuko tibe timbili lesetikhona uma kuphekwa sinkhwa semmbila.

Expected response

- Sesigaywa ngemshini esikhundleni sekusisila etjeni
- Sesifakwa tinongo letinjengelubisi nemacandza kantsi kadzeni besinongwa ngemantongomane kuphela
- Sesifakwa emaplastikini/ emaphepheni kantsi kadzeni bebasifaka kulamacembe emmbila nabasipheka
- Sesifakwa tintfo tekukhukhumukisa inhlama kute yandze kantsi beyiphekwa injalo

Common wrong responses

- Sinkhwa semmbila siphekwa ngemmbila lomanti, uyawukhutula bese uyawugaya ngemshini bese ufaka lenhlama eplastikini bese ufaka ebhodvweni lelinemati labilako usipheke
- Sesiphekwa ngetisitofu sagesi kantsi kadzeni besiphekwa ngemabhodo aphansi emlilweni

(iv) **Etikhatsini talamuhla kutfolakala kwekudla kwesiSwati kubhekene netinsayeya letinyenti. Bhala insayeya usho kutsi ingancotjwa kanjani.**

Expected response

- Sekuyindlala/ sekudulile loko kungancotjwa ngekutsi kufundziswe bantfu kukulima kutoba kunyenti kutfolakale malula/ abalime kube kunyenti kute kutewutsengeka
- Sekunetindzawo lapho kungasalimeki khona leto tilimo loko kungancotjwa ngekutsi kufundziswe ngetindlela letinsha tekulima letingenta kutsi kulimeke noma ngukuphi loko kudla labakudzingako
- Kugucugucuka kwesimo selituli/ kudzabuka kwelidvwadvwasi, alisani kahle ngako kudla kwesintfu akusalimeki kantsi nalokutfolakala etihlahleni akutfolakali atitseli letihlala, loko kungancotjwa ngekutsi nakwentekile lana bantfu abakhe emadamu ekugcina emanti khona batokhona kunisela tilimo letidzinga emanti/ akugwenye kwenta tintfo letidzabula ludvwadvwasi (intfutfu leshunca etinkaphaneni letinkhulu) kute timvula titokuna kukhule tilimo

Common wrong responses

- Sekuphekwa kufakwe tinongo letinyenti letisibangela kugula
- Bantfu sebaphila silungu/ sebahlala emadolobheni abasakwati kudla kwesintfu